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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pages Number: 234 Publisher: China Social Sciences Publishing House Pub. Date :2008-11-1. The book selected for the development of mental health education perspective. explore our mental health-improving education and development building. This book describes the development of our mental health education based on the theoretical basis and practical analysis of the development of mental health education in China the main content and the development of the times in our mental health education to be the main trends of development prospects. Contents: Introduction Chapter one. the origins of the research (a) concerns the development of education our students the reality of mental health calls (b) steering the development of our mental health education theory research demands of two. nearly a decade of mental health education in China Summary (a) the definition of the concept of mental health education (b) the value of mental health education research (C) on the object of mental health education study (IV) content on the Mental Health Education Research (V) on mental health education The approaches of (f) the construction of mental health education (seven) on the development of mental health education research (h) Research Analysis Third. the book's research ideas. the basic framework. theoretical innovation and research methods (a) Research the basic framework of ideas and (b) the major innovation (c) research methods Chapter development of China's mental health education content and features of one of China's development of mental health education and the understanding of (a) mental health and education (two) students development of mental health education content Second. the development of mental health education characteristics (a) the times of stability and unity of development (b) a combination of progressive leap in the development..

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