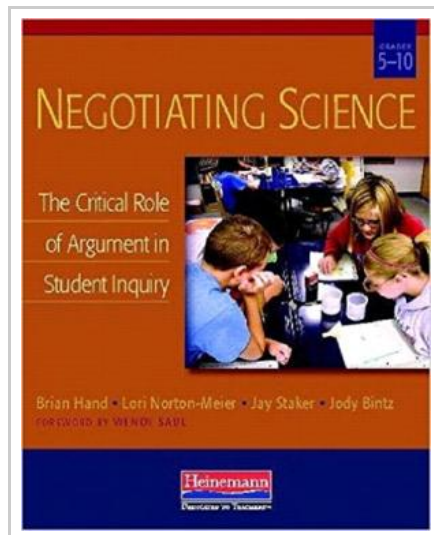




Negotiating Science: The Critical Role of Argument in Student Inquiry, Grades 5-10 (Paperback)

By Brian Hand, Lori Norton-Meier, Jay Staker

Heinemann USA, United States, 2009. Paperback. Book Condition: New. 234 x 190 mm. Language: English . Brand New Book. Knowing from the inside out how argument works is a literacy skill now universally recognized as essential. This is the goal of real reading, writing, and speaking - and finally the gift of real science. I am grateful to the authors of this volume for making these gifts available to science and literacy teachers, but most importantly, to all of our students. - Wendy Saul Author of Science Workshop The best way to transform students scientific thinking is by transforming their science writing. Writing is thinking and with Negotiating Science you ll move from rote procedures to the kind of writing that real scientists do. Your students will learn to negotiate meaning from the results of their work and to argue for their ideas - posing questions, documenting evidence, making claims, and sharing data. Perfect for science notebooks! Leading you through an argument-based approach to science writing that is grounded in highly effective practices, Negotiating Science: demonstrates what good science arguments look like through student samples. models and supports top-notch instruction through teaching tools and templates adaptable to any classroom. contains...



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